



MMAN2130

Design and Manufacturing

Term Three // 2020

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Daniel Egger	d.egger@unsw.edu.au	Wednesday 14:00 - 15:00, Friday 14:00 - 15:00	Ainsworth 402H	(02) 9385 6474

School Contact Information

Location

UNSW Mechanical and Manufacturing Engineering

Ainsworth building J17, Level 1

Above Coffee on Campus

Hours

9:00–5:00pm, Monday–Friday*

*Closed on public holidays, School scheduled events and University Shutdown

Web

[School of Mechanical and Manufacturing Engineering](#)

[Engineering Student Support Services](#)

[Engineering Industrial Training](#)

[UNSW Study Abroad and Exchange](#) (for inbound students)

[UNSW Future Students](#)

Phone

(+61 2) 9385 8500 – Nucleus Student Hub

(+61 2) 9385 7661 – Engineering Industrial Training

(+61 2) 9385 3179 – UNSW Study Abroad and UNSW Exchange (for inbound students)

(+61 2) 9385 4097 – School Office**

**Please note that the School Office will not know when/if your course convenor is on campus or available

Email

[Engineering Student Support Services](#) – current student enquiries

- e.g. enrolment, progression, clash requests, course issues or program-related queries

[Engineering Industrial Training](#) – Industrial training questions

[UNSW Study Abroad](#) – study abroad student enquiries (for inbound students)

[UNSW Exchange](#) – student exchange enquiries (for inbound students)

[UNSW Future Students](#) – potential student enquiries

- e.g. admissions, fees, programs, credit transfer

[School Office](#) – School general office administration enquiries

- NB: the relevant teams listed above must be contacted for all student enquiries

Course Details

Credit Points 6

Summary of the Course

Have you ever considered how we make devices and machines? Wondered how a car engine was made with such precision? Perhaps puzzled at the manufacturing required for robotic appendages and movement? All of this is possible by utilising fundamental machining methods. Only with an appreciation for *how* our designs are physically constructed is it possible to create successful prototypes and products.

In this course you will understand how machining processes influence design. Fundamental machining processes such as the turning, milling and hole making are taught. You will not only learn about them but how to use them to physically build componentry. This practical, hands-on content is seamlessly integrated with critical computer-aided design (CAD) and computer-aided manufacture (CAM) skills. You will learn how to generate graphical outputs such as 3D models and engineering drawings to facilitate design solutions. You will acquire the skills necessary to take your CAD model from the virtual world and machine it on a computer numerical control (CNC) machine. Remember this moment: by the end of this term, you will be marveling at your own machined creation.

Course Learning Outcomes

After successfully completing this course, you should be able to:

Learning Outcome	EA Stage 1 Competencies
1. Identify which manufacturing processes must be used to create desired products.	PE1.1, PE1.5, PE2.2
2. Explain how manufacturing processes impact design and production.	PE1.1, PE1.3, PE1.5, PE2.2, PE2.3
3. Operate fundamental metalworking machinery to generate components.	PE1.5, PE2.2, PE2.3, PE3.3, PE3.5
4. Prepare components for manufacture using CAM software.	PE1.5, PE2.2, PE2.3, PE3.2
5. Construct CAD models and engineering drawings from real world inputs.	PE1.5, PE2.2, PE2.3, PE3.2, PE3.3, PE3.4
6. Interpret engineering drawings to drive manufacturing processes.	PE1.1, PE1.3, PE1.5, PE2.2, PE2.3, PE3.2, PE3.4
7. Recognise the role Australian Standards play in engineering practice.	PE1.5, PE1.6, PE2.3, PE3.1, PE3.2, PE3.4

Teaching Strategies

Online: There are two online forums for participation in this class. The first is the Moodle Platform,

specifically the MMAN2130 course at <https://moodle.telt.unsw.edu.au/>. The second is the MMAN2130 Team site hosted in Microsoft Teams. All official online interactions will take place or be linked clearly and appropriately from these sites.

In class: There are three in-class activities in a typical week which we refer to as the Lecture, Problem Solving Class and CAD Lab based on the timetable in Section 3. The online segments of this course are organised on the following principles:

1. **Learning:** Student learning is the first priority - teaching and assessment are secondary concerns. Learning here is defined as gaining new ways of understanding the field of design and manufacturing in mechanical engineering; not as simply memorising information. We are trying to transform you into engineers and critical thinkers in the discipline.
2. **Peer Interaction:** Learning is a social activity, and research shows that you will learn most and best when you are actively taught by your peers and, in turn, when you teach them.
3. **Authenticity:** We will have as much authenticity of engineering practice as is possible within the constraints of the course and where it does not restrain your learning.
4. **High standards:** We will have high standards for achievement in the course, and everyone (including staff) will be accountable for putting in the effort to get you to the standard.
5. **Openness:** As much as possible, this course will be conducted in the open where all participants can be aware of it and comment upon it.
6. **Process:** The focus of the course will be on processes, not outcomes. The right outcomes will be a by-product of following the correct processes.

The lectures in this course will cover core concepts and background theory in manufacturing and engineering design. The lecture material is available to students electronically before each class via Moodle.

The CAD Labs are designed to allow you to practise critical skills in the areas of computer-aided design and manufacture. Pre-lab work will be available before the start of class and is able to be worked through in your own time. During the labs, the pre-lab work will be expanded upon with opportunity to seek assistance in areas of difficulty.

The Problem Solving Sessions will provide important contextualisation between the practical skills being taught in the labs, the concepts being introduced in the lectures and highlight how these are related when designing and manufacturing in the real world.

Additional Course Information

This is a 6 unit-of-credit (UoC) course and involves 6 hours per week (h/w) of scheduled online contact.

The normal workload expectations of a student are approximately 25 hours per term for each UOC, including class contact hours, other learning activities, preparation and time spent on all assessable work.

You should aim to spend about 12 h/w on this course. The additional time should be spent in making sure that you understand the lecture material, completing the set assignments, further reading, and revising for any examinations.

Assessment

Detailed information on all assessments is available through Moodle.

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Computer-aided Design Skills	40%	Week 4/Week 7	4, 5, 6, 7
CNC Machining Assessment	25%	Week 8	3, 4, 5, 6
Report	35%	Week 10	1, 2, 6, 7

Assessment Details

Assessment 1: Computer-aided Design Skills

Start date: Not Applicable

Details:

Testing computer-aided design skills covering engineering drawings, computer-aided design and computer-aided manufacture.

Additional details:

2 x 20% tests. Test 1 and 2 will be held in Weeks 4 and 7 during the Friday lecture, respectively.

Assessment 2: CNC Machining Assessment

Start date: Not Applicable

Details:

Design, CAD, CAM and manufacture components using CNC machinery.

Assessment 3: Report

Start date: Not Applicable

Length: 2000 words

Details:

Case studies and guided questions about the link between design and manufacture.

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
Week 1: 14 September - 18 September	Lecture	Wednesday 11:00 - 13:00: Fundamentals of Machining Friday 11:00 - 13:00: Australian Standards and Engineering Drawings
	Tut-Lab	CAD Labs: Sketching
Week 2: 21 September - 25 September	Lecture	Wednesday 11:00 - 13:00: Overview of CAD Friday 11:00 - 13:00: Hole Making
	Tutorial	Australian Standards and the Engineers Who Love Them
	Tut-Lab	CAD Labs: 3D Parts
Week 3: 28 September - 2 October	Lecture	Wednesday 11:00 - 13:00: Turning Processes Friday 11:00 - 13:00: Milling Processes
	Tutorial	Engineers, Technical Operators and the Drawings Bridge That Binds Them
	Tut-Lab	CAD Labs: Engineering Drawings
Week 4: 5 October - 9 October	Lecture	Wednesday 11:00 - 13:00: Overview of CAM
	Tut-Lab	CAD Labs: Computer-aided Manufacture (CAM)
	Assessment	Friday 11:00 - 13:00: Engineering Standards and Engineering Drawings Test
Week 5: 12 October - 16 October	Tutorial	Machining and its Importance in Engineering
	Tut-Lab	CAD Labs: Assemblies and Mates
Week 7: 26 October - 30 October	Assessment	Friday 11:00 - 13:00: CAD and CAM Test
	Tutorial	Open Consultation
	Tut-Lab	Open Consultation
Week 8: 2 November - 6 November	Lecture	Wednesday 11:00 - 13:00: Process Planning Friday 11:00 - 13:00: High Volume Manufacture
	Tutorial	You Can Design It... Can You Build It?
	Tut-Lab	Open Consultation
Week 9: 9 November - 13 November	Tutorial	Start Ups, Commercial Manufacturers and the Processes That Drive Them
	Tut-Lab	Open Consultation
Week 10: 16 November -	Tutorial	Open Consultation

Resources

Prescribed Resources

Engineering Drawing, A. W. Boundy, McGraw Hill (7th Edition).

Recommended Resources

Manufacturing Engineering and Technology, S. Kalpakjian and S R Schmid. Prentice Hall

Course Evaluation and Development

Feedback on the course is gathered periodically using various means, including the UNSW myExperience process, informal discussion in the final class for the course, and the School's Student/Staff meetings. Your feedback is taken seriously, and continual improvements are made to the course based, in part, on such feedback.

In this course, recent improvements resulting from student feedback include redesigning marking criteria for CAD classes in such a way that focuses on process rather than outcome. Lecture content has been realigned to ensure relevance to assessment.

Submission of Assessment Tasks

Assessment submission and marking criteria

Should the course have any non-electronic assessment submission, these should have a standard School cover sheet.

All submissions are expected to be neat and clearly set out. Your results are the pinnacle of all your hard work and should be treated with due respect. Presenting results clearly gives the marker the best chance of understanding your method; even if the numerical results are incorrect.

Marking guidelines for assignment submissions will be provided at the same time as assignment details to assist with meeting assessable requirements. Submissions will be marked according to the marking guidelines provided.

Late policy

Work submitted late without an approved extension by the course coordinator or delegated authority is subject to a late penalty of 20 percent (20%) of the maximum mark possible for that assessment item, per calendar day.

The late penalty is applied per calendar day (including weekends and public holidays) that the assessment is overdue. There is no pro-rata of the late penalty for submissions made part way through a day.

Work submitted after the 'deadline for absolute fail' is not accepted and a mark of zero will be awarded for that assessment item.

For some assessment items, a late penalty may not be appropriate. These are clearly indicated in the course outline, and such assessments receive a mark of zero if not completed by the specified date. Examples include:

1. Weekly online tests or laboratory work worth a small proportion of the subject mark, or
2. Online quizzes where answers are released to students on completion, or
3. Professional assessment tasks, where the intention is to create an authentic assessment that has an absolute submission date, or
4. Pass/Fail assessment tasks.

Examinations

You must be available for all quizzes, tests and examinations. For courses that have final examinations, these are held during the University examination periods: February for Summer Term, May for T1, August for T2, and November/December for T3.

Please visit myUNSW for Provisional Examination timetable publish dates. For further information on exams, please see the [Exams](#) webpage.

Special Consideration

If you have experienced an illness or misadventure beyond your control that will interfere with your

assessment performance, you are eligible to apply for Special Consideration prior to submitting an assessment or sitting an exam.

UNSW now has a [Fit to Sit / Submit rule](#), which means that if you attempt an exam or submit a piece of assessment, you are declaring yourself fit enough to do so and cannot later apply for Special Consideration.

For details of applying for Special Consideration and conditions for the award of supplementary assessment, please see the information on UNSW's [Special Consideration page](#).

Please note that students will **not** be required to provide **any** documentary evidence to support absences from any classes missed **because of COVID-19 public health measures such as isolation**. UNSW will **not** be insisting on medical certificates from anyone deemed to be a positive case, or when they have recovered. Such certificates are difficult to obtain and put an unnecessary strain on students and medical staff.

Applications for special consideration **will** be required for assessment and participation absences – but no documentary evidence **for COVID 19 illness or isolation** will be required in T3.

Academic Honesty and Plagiarism

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW students have a responsibility to adhere to this principle of academic integrity. Plagiarism undermines academic integrity and is not tolerated at UNSW. *Plagiarism at UNSW is defined as using the words or ideas of others and passing them off as your own.*

Plagiarism is a type of intellectual theft. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement. UNSW has produced a website with a wealth of resources to support students to understand and avoid plagiarism, visit: student.unsw.edu.au/plagiarism. The Learning Centre assists students with understanding academic integrity and how not to plagiarise. They also hold workshops and can help students one-on-one.

You are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and the proper referencing of sources in preparing all assessment tasks.

If plagiarism is found in your work when you are in first year, your lecturer will offer you assistance to improve your academic skills. They may ask you to look at some online resources, attend the Learning Centre, or sometimes resubmit your work with the problem fixed. However more serious instances in first year, such as stealing another student's work or paying someone to do your work, may be investigated under the Student Misconduct Procedures.

Repeated plagiarism (even in first year), plagiarism after first year, or serious instances, may also be investigated under the Student Misconduct Procedures. The penalties under the procedures can include a reduction in marks, failing a course or for the most serious matters (like plagiarism in an honours thesis) even suspension from the university. The Student Misconduct Procedures are available here:

www.gs.unsw.edu.au/policy/documents/studentmisconductprocedures.pdf

Academic Information

Credit points

Course credit is calculated in Units-Of-Credit (UOC). The normal workload expectation for one UOC is approximately 25 hours per term. This includes class contact hours, private study, other learning activities, preparation and time spent on all assessable work.

Most coursework courses at UNSW are 6 UOC and involve an estimated 150 hours to complete. Each course includes a prescribed number of hours per week (h/w) of scheduled face-to-face and/or online contact. Any additional time beyond the prescribed contact hours should be spent in making sure that you understand the lecture material, completing the set assignments, further reading, and revising for any examinations.

On-campus class attendance

Public distancing conditions must be followed for all T3 face-to-face classes. To ensure this, only students enrolled in those classes will be allowed in the room. Class rosters will be attached to corresponding rooms and circulated among lab demonstrators. No over-enrolment is allowed in face-to-face class. Students enrolled in online classes can swap their enrolment from online to other additional, **but limited**, number of on-campus classes by Sunday, Week 1. Please refer to your course's Microsoft Teams and Moodle sites for more information about class attendance for in-person and online class sections/activities.

Your health and the health of those in your class is critically important. You must stay at home if you are sick or have been advised to self-isolate by [NSW health](#) or government authorities. Current alerts and a list of hotspots can be found [here](#). **You will not be penalised for missing a face-to-face activity due to illness or a requirement to self-isolate.** We will work with you to ensure continuity of learning during your isolation and have plans in place for you to catch up on any content or learning activities you may miss. Where this might not be possible, an application for fee remission may be discussed. Further information is available on any course Moodle or Teams site.

In certain classroom and laboratory situations where 1.5 metres physical distancing cannot be maintained or there is a high risk that it cannot be maintained, face masks will be considered **mandatory PPE** for students and staff.

For more information, please refer to the FAQs: <https://www.covid-19.unsw.edu.au/safe-return-campus-faqs>

Other Matters

Guidelines

All students are expected to read and be familiar with UNSW guidelines and policies. In particular, students should be familiar with the following:

- [Attendance](#)
- [UNSW Email Address](#)
- [Special Consideration](#)
- [Exams](#)

- [Approved Calculators](#)
- [Academic Honesty and Plagiarism](#)

Important Links

- [Moodle](#)
- [Lab Access](#)
- [Health and Safety](#)
- [Computing Facilities](#)
- [Student Resources](#)
- [Course Outlines](#)
- [Engineering Student Support Services Centre](#)
- [Makerspace](#)
- [UNSW Timetable](#)
- [UNSW Handbook](#)
- [UNSW Mechanical and Manufacturing Engineering](#)
- [Equitable Learning Services](#)

Image Credit

<https://interestingengineering.com/9-most-satisfying-cnc-milling-machine-videos-on-the-internet>

CRICOS

CRICOS Provider Code: 00098G

Acknowledgement of Country

We acknowledge the Bedegal people who are the traditional custodians of the lands on which UNSW Kensington campus is located.

Appendix: Engineers Australia (EA) Professional Engineer Competency Standard

Program Intended Learning Outcomes	
Knowledge and skill base	
PE1.1 Comprehensive, theory based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the engineering discipline	✓
PE1.2 Conceptual understanding of the mathematics, numerical analysis, statistics, and computer and information sciences which underpin the engineering discipline	
PE1.3 In-depth understanding of specialist bodies of knowledge within the engineering discipline	✓
PE1.4 Discernment of knowledge development and research directions within the engineering discipline	
PE1.5 Knowledge of engineering design practice and contextual factors impacting the engineering discipline	✓
PE1.6 Understanding of the scope, principles, norms, accountabilities and bounds of sustainable engineering practice in the specific discipline	✓
Engineering application ability	
PE2.1 Application of established engineering methods to complex engineering problem solving	
PE2.2 Fluent application of engineering techniques, tools and resources	✓
PE2.3 Application of systematic engineering synthesis and design processes	✓
PE2.4 Application of systematic approaches to the conduct and management of engineering projects	
Professional and personal attributes	
PE3.1 Ethical conduct and professional accountability	✓
PE3.2 Effective oral and written communication in professional and lay domains	✓
PE3.3 Creative, innovative and pro-active demeanour	✓
PE3.4 Professional use and management of information	✓
PE3.5 Orderly management of self, and professional conduct	✓
PE3.6 Effective team membership and team leadership	